

SCHOOL LEARNING PLAN

CROSSROADS SCHOOL IMPROVEMENT

2017-2019



OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL

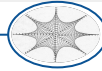
IF WE BUILD A STRENGTH-BASED COMMUNITY THEN STUDENTS WILL DEVELOP A GREATER SENSE OF BELONGING, SELF-ESTEEM AND COMMITMENT TO LEARNING.

STRATEGIES

A. STUDENT COUNCIL WILL HELP PLAN AND PARTICIPATES IN SCHOOL-RELATED EVENTS & ADDITIONAL LEADERSHIP OPPORTUNITIES WILL BE PROVIDED

B. STAFF WILL LEARN ABOUT TRAUMA AND HOW IT AFFECTS THE BRAIN, LEARNING AND BUILDING RELATIONSHIPS

C. ALL STAFF CONNECT WITH STUDENTS IN AUTHENTIC WAYS EVERYDAY TO BUILD RELATIONSHIPS



GOAL

IF WE USE REAL LIFE PROBLEMS, THEN STUDENTS WILL BE ENGAGED AND SEE THE IMPORTANCE OF MATH IN THEIR DAILY LIVES.

STRATEGIES

A. CLASSES WILL CREATE AND USE REAL LIFE PROBLEMS (ESTIMATION 180) AND DISCUSS SOLUTIONS

B. FOCUS ON ATTITUDE, PRE AND POST ASSESSMENT

C. COMMITMENT TO STRINGS TWICE A WEEK TO BUILD MENTAL MATH STRATEGIES



GOAL

IF WE TEACH EXPLICIT STRATEGIES (PRIMARY) AND MAKING CONNECTIONS (JUNIOR/INTERMEDIATE) THEN STUDENTS WILL BE MORE LIKELY TO IMPROVE READING COMPETENCE AND ACHIEVE GRADE LEVEL BENCHMARKS.

STRATEGIES

A. COMMITMENT TO TEACH COMMON READING STRATEGIES (PRIMARY), COMMON READING RESPONSE FORMAT (JUNIOR/INTERMEDIATE)

B. READING CONFERENCES ONCE A WEEK (PRIMARY) AND ONCE A MONTH (JUNIOR/INTERMEDIATE) WITH DESCRIPTIVE FEEDBACK

C. BALANCED LITERACY PROGRAMING IN ALL DIVISIONS



- Daily Principal/Vice-Principal Walk-Throughs with a focus on evidence of the “How” strategies being used
- SIP will be reviewed and goals discussed at each Staff Meeting and PLC
- Running Records and Reading Level Data Continuum reviewed at PLCs
- Intervention plans for all Primary “at potential” students, reviewed at PLCs
- Tell Them From Me Survey Results
- Monthly divisional PLCs where student work, relative to SIP goals will be moderated, common tasks developed