



# SCHOOL LEARNING PLAN

## CROSSROADS SCHOOL IMPROVEMENT

### 2022-2024



COMMUNITY, CULTURE & CARING

#### OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.

#### GOAL

IF we create an environment where students and families are valued,  
THEN their attitude towards school and commitment to learning will improve.

#### STRATEGIES

##### Relationship Building

- student voice (student council)
- celebrating successes
- extra-curricular activities
- clubs & Intramurals
- culturally relevant and land based learning opportunities

##### Communication

- newsletters/Facebook
- phone calls/texts
- SeeSaw, Google classroom and Powerschool, classroom email (week of notice)

##### Family Engagement

- Facebook posts
- Family events (Open House, NWB Fall Harvest, Souper Solstice, Christmas concert, Education week, Fish Fry)
- sporting events

NUMERACY

#### GOAL

If we incorporate positive motivation and perseverance within the balanced math program **then** students will become more resilient mathematicians.

#### STRATEGIES

##### Assessment

- balanced (conferencing, observation, independent tasks, partner tasks, student work samples, meaningful feedback)

##### Precision Teaching

- High impact instructional strategies
- reframing negative thoughts and experiences
- safe learning environment
- authentic tasks

##### Balanced Math

- independent practice
- problem solving (3 part problems)
- direct instruction within a variety of groupings (small, whole, ability/cross ability)
- mental math, fluency work
- honouring student mistakes

LITERACY

#### GOAL

*If we implement a balanced reading/writing program, focused on ASSESSMENT THAT WILL DRIVE INSTRUCTION **then** students will meet their reading and writing goals.*

*If we focus on teaching students how to GENERATE, DEVELOP AND ORGANIZE their ideas, then students will confidently produce a variety of writing pieces.*

#### STRATEGIES

##### Assessment

- Next Steps Forward
- ongoing running records/ letter/ sound ID
- conferencing
- reading continuum

##### Precision Teaching

- purposeful daily planning
- authentic/meaningful tasks
- small group instruction
- Heggerty

##### Balanced Literacy

- implement all components of a balanced literacy program
- oral language

MONITORING

#### Monitoring

- Math assessments
- Reading continuum updated once a month
- Walk throughs
- Staff Meeting: students at risk (literacy, attendance)

#### Impact

- More students reaching benchmark
- Exit targets: SK - Level 6 (D), Gr 1 - 16 (I), Gr. 2 - Level 28 (M), Gr. 3 - 38 (P)